

8th Grade Science- Week (1-2-17)

TEACHER: JULIE M. GRADE: 8

MUELLER

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	No School	To use lab skills that are part of the 8 th grade SLO.	Were we done with lab? Describe the composition of Earth's atmosphere. Explain why air pressure changes with altitude. Explain how air temperature changes with atmospheric composition. Describe the layers of the atmosphere.	4 th Grade TATU Presentations Bly's class – 6 th period Ruml's class-7 th period	Thank you for working with 4th grade. Are we done with molecules in the atmosphere activity? Describe what happens to solar energy that reaches Earth. Summarize the processes of radiation, convection, and conduction. Explain the relationship between the greenhouse effect and global warming.
INTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)		Students will rotate through stations set up in order to complete the following skills: Measure length	Do Directed Reading 15.1, pages 448-453. Vocab 15.1 (optional, but strongly encouraged as		Do Directed Reading 15.2, pages 454-457. Vocab 15.2 (optional, but strongly encouraged)

	Measure width Measure volume of irregular shaped objects Measure temperature Measure mass Calculate surface area Calculate volume of a regular shaped object Correctly measure and label Use correct formulas and label	vocab can be used for quizzes.) Do Molecules in Layer of Atmosphere Activity in lab groups (Pinterest) Pass out envelopes for students to put loose pieces into if they do not complete activity today.	
ASSESSMENT HOW WILL I ASSESS LEARNING	Students will turn in completed lab sheets for a grade.	We will correct and discuss 15.1 DR on Friday. Completed product for Molecules in the Atmosphere will be handed in for an activity grade.	Correct and discuss 15.1.
CLOSURE	Clean up if done. Collect sheets if not done.	Clean up.	Quiz 15.1 on Monday.

Any additional time in class periods we will do Kahoots over SLO.